



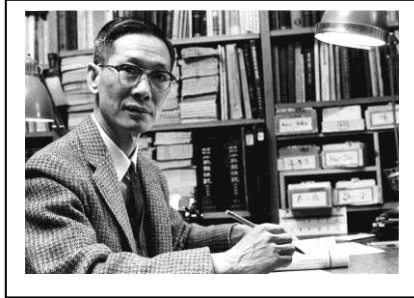
Lingnan Foundation

美國嶺南基金會

W. T. CHAN FELLOWSHIP

## Lingnan W.T. Chan Fellowship Description

### Program Background



The Lingnan W.T. Chan Fellowship Program was established to honor Professor Wing-Tsit Chan, former Dean of Lingnan University and distinguished Professor of Chinese philosophy and religion. Starting in 2001, the Fellowship celebrates the Lingnan motto “Education for service” and provides challenging educational and leadership opportunities for students from Sun Yat-sen University (SYSU) in Guangzhou and Lingnan University in Hong Kong, through service learning and intercultural

experience in the United States. Now placing 12 students per year at the University of California at Berkeley (UCB), in total in its 17 years of operation, 165 students have been provided with opportunities for personal growth and leadership development. Sun Yat-Sen University students account for 79% of the total alumni.

### Program Eligibility

#### Sun Yat-Sen University:

SYSU graduate students from all majors are eligible to apply (excluding international students and students from Hong Kong or Macau) with permission granted by their academic advisor or department. Students who will enroll in graduate program for next academic year may apply with proof of acceptance to graduate school. Undergraduate students may apply only with special permission granted by SYSU. All applicants must be currently enrolled as full-time students in good standing at Sun Yat-sen University.

#### Lingnan University Hong Kong

All second-year or third-year undergraduate and postgraduate students from all majors are eligible to apply.

### Impacts of the Fellowship

The greatest impacts of the Fellowship indicated by alumni:

- **Personal & Life-long Learning Impacts** – Alumni report that the experience of the Fellowship was a transformational experience. It instilled confidence in themselves, gave them a greater vision of their capabilities and clarity around their personal goals. They found that the Fellowship strengthened their interpersonal

communication skills and ability to resolve and manage conflicts. It also inspired them to take more initiative. Along with greater cultural awareness, they also conveyed that the Fellowship gave them a wider perspective of world view.

- **Academic Impacts** – Fellows participated in weekly seminars and lectures and reflection periods at a UC campus. Fellows researched and designed projects that were built upon their own major disciplines’ knowledge, current problems of practice in the field, and scholarly pursuits. They were able to meet with various faculty through guest lectures. The Chan Fellows testified that the Fellowship improved their academic skills such as research, presentation and time management skills as well as obtained more clarity about their future academic plans. Based on survey, 40% of undergraduate participants continued to complete their graduate studies.
- **Professional Impacts** – Alumni indicated that they gained clarity about their professional goals through the semester-long service learning internship which widened their perspectives about possible career paths. The internships also provided them with leadership experiences and resulted in improved technological, communication, and cultural competencies and “out-of-the-box” thinking in addition to enhancing their leadership competencies and skills.
- **Community Impacts** – With this abroad experience, alumni described that it made them “care more about what is happening in the world” and gave them a greater commitment to their own communities in China. They also reported an increased interest in their community and becoming involved in providing service.

## **Program Description**

**Length of Program** – Fall Semester – 6 months (August – January)

**Location of Fellowship Placement** – University of California campus, California, USA

### **Learning Objectives – Education for Service**

- Connect to one’s personal and professional purpose to meaningful action in the community
- Gain research skills as a scholar with critical thinking and analysis
- Establish network with academic scholars and professional leaders in their own field of study
- Acquire theory to practice experience in the chosen discipline study
- Understand cross-cultural differences and the impact of culture
- Enhance creativity in innovative and entrepreneurial solutions to real world problems
- Developing leadership competencies
- Engage in meaningful service that addresses the need and development of local communities
- Develop a habit of the mind and heart for service to humanity

## **Program Components**

### **Internship – 32 hours/week for 17-20 weeks**

- Students are placed at an internship site on-campus center or local NGO
- Work assignment will align with students' academic field of study and/or skills
- Students will be accountable to and be evaluated by Internship Supervisor
- UC Program Manager will provide comprehensive evaluation report of each student

### **Research Project – Through Independent research, students will**

- Conduct a research project related to their major discipline
- Select a research project that addresses a critical problem of practice
- Sharpen research skills by using University of California library and research resources system
- Conduct interviews with topic related UC and other faculty scholars and practitioners
- Complete a written research project report for the UC Campus Manager and their faculty advisor
- Present their research project at UC and to SYSU appropriate department

### **Academic Seminar – Weekly 6 to 8 hours of seminar class to include**

- Reflections of internship experiences
- Lectures that are relevant to their academic, cultural, social, and internship sites learning outcomes
- One-on-one mentoring/coaching
- Team building with fellow students
- Cross-cultural co-learning with UC students
- Leadership training
- Academic site visitations

### **Leadership Workshop – A 2-day Leadership organized by Lingnan Foundation**

- Learning from prominent leaders' experiences
- Developing insights to leadership pathways
- Gaining knowledge of leadership skills and competencies
- Affirming leadership identity and responsibilities

### **Mentorship - One-on-One with Lingnan Foundation Trustee Mentors**

- Matched with a mentor who is a known experienced leader
- Receive advice on personal and career planning
- Provide ongoing counsel during the entire program
- Establish professional network with and through assigned mentor

## **Cross-Cultural Program Design**

- Live with American family providing daily supervision and in-home cultural learning
- Work with internship site staff and the community
- Interact with university staff and students
- Attend campus and community events and activities
- Field trips to American rural, urban, and metropolitan cities and regions.

# 岭南陈氏学者奖学金项目简介

## 项目背景

岭南陈氏学者奖学金项目的成立是为了纪念陈荣捷教授，岭南大学前院长，中国哲学和宗教杰出教授。从 2001 年开始，该项目以岭南校训“作育英才，服务社会（Education for Service）”为宗旨，并通过服务学习和跨文化经历，为广州中山大学（SYSU）和香港岭南大学的学生在美国提供具有挑战性的教育和领导力培养机会。现在陈奖每年安排 12 名学生到加州大学伯克利分校（UCB）。在其 17 年的运营中，共有 165 名学生获得了个人成长和领导力发展的机会。中山大学的学生占陈奖校友总数的 79%。

## 参评资格

获得导师或所在院系的许可之后，所有专业的中山大学研究生均有申请资格（不包括国际学生和来自港澳台的学生）。将参加下一学年研究生课程的学生，在有研究生录取证明的前提下，亦可申请。本科学生只能在获得中山大学特别许可的情况下申请。所有申请人目前必须是中山大学的全日制学生。

## 项目影响力

该奖学金项目对校友产生的最大影响：

- **个人和终身学习影响** - 校友在调查中称，该项目的经历是一次使其发生彻底转变的经历。它为校友们灌输了信心，让他们更好地了解自己的能力并且提高了个人目标的清晰度。他们发现，参加该项目加强了他们的人际沟通技巧以及解决和管理冲突的能力。这也激励他们发挥更强的主动性。除了提高文化意识外，他们还表示，项目给予了他们更广阔的世界观。
- **学术影响** - 学员们参加了在加州大学分校的每周一次的研讨会、讲座和反馈。陈奖获得者会研究并设计他们各自的项目，这些项目一般基于他们的专业学科知识、当前的一些现实问题和各自的学术追求。他们通过客座讲座与各种教授见面。陈奖获得者们表示，项目提高了他们的学术技能，如研究、演讲和时间管理技能，并帮助他们更清

晰地了解他们未来的学术规划。根据调查，之前的参与者当中，40%的本科生继续完成研究生学习。

- **职业生涯影响**-往期的陈氏学者指出，他们在参与项目的过程中，对自己的职业生涯目标有了更清晰的认识，一段长期的服务学习型的实习拓展了他们职业生涯的可能性。除了帮助他们增进领导技能和竞争力外，这段强调培养领导力的实习经历还提升了陈氏学者的沟通能力、文化竞争力以及逆向思维能力。
- **社区影响**-陈氏学者认为，这一段宝贵的海外经历让他们更加关心世界上发生的事情，并让他们更愿意为国内的社区建设贡献自己的力量。他们同样表达了对他们自己所处社区的兴趣和关心，也希望参与到更多的社会服务中。

## **项目说明**

**项目时间**-秋季学期，六个月（8月-1月）

**项目地点**-美国，加利福尼亚州，加州大学分校

### **学习目标-作育英才，服务社会**

- 将项目参与者的个人目标、职业目标与有意义的社区行动联结起来
- 作为一位具有批判性思维和分析能力的学者，获取相应研究技能
- 在个人的研究领域中，与学者和职场精英搭建网络
- 在相应学科中，学到理论知识以及实践经验
- 理解文化差异和文化的影响
- 增强解决社会实际问题的创造力和创新性
- 发展更有竞争力的领导能力
- 参与更多有意义的服务，满足当地社区的需要和发展
- 培养为人类服务的心灵和惯性思想

### **项目内容**

**实习-每周工作 32 小时，持续 17-20 周**

- 参与项目的学生会被分配到校园内的实习点或是本地的非营利组织

- 工作分配将与学生的学术领域和/或技能相匹配
- 实习机构主管的将会对相应的学生负责并提供工作评估
- 加州大学分校的项目经理会为每一位参与项目的学生提供全面的评估报告

### **研究计划——通过独立研究，学生能够**

- 开展与其主要学科有关的研究项目
- 可选择—个研究项目，该研究可以解决实践过程中的关键问题
- 利用加州大学（University of California）图书馆和研究资源提高研究技能
- 与其研究相关的加州大学教授、讲师、学者和从业人员进行沟通交流
- 在加州大学项目负责人和指导老师的指导下，完成—份书面项目研究报告
- 将他们在加州大学分校的研究项目提交给中山大学相关部门

### **学术研讨会——每周 6 至 8 小时的研讨会，内容包括**

- 反馈实习经历
- 与学术、文化、社会和实习机构学习成果有关的课程
- 一对一辅导
- 与参与该项目的同学进行团队建设
- 与加州大学分校的学生进行跨文化共同学习
- 领导力训练
- 参观学术机构

### **领导力培训工作坊——由美国岭南基金会组织为期 2 天的领导力培训**

- 学习杰出领袖的经历
- 培养对领导方法的洞察力
- 掌握领导技能和能力
- 明确领导角色和责任

### **导师制——由岭南基金会导师—对—指导**

- 匹配—位知名有经验的领导者作为导师
- 接受个人和职业规划方面的咨询
- 在整个项目期间持续不断的提供咨询
- 通过指定的导师建立专业的资源网络

## 跨文化的项目设计

- 与美国家庭一起生活，提供日常支持和家庭文化学习
- 与实习机构员工以及社区人员一起工作
- 与加州大学的教职工及学生互动
- 参加校园和社区活动
- 前往美国郊区、城镇和大都市地区实地考察。